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| **Resident Educator:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Mentor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Focus Area(s):** Circle all that apply Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Student Parents Other Educators Admin Community*** |
| During the first year of focused mentoring, mentors will help resident educators determine and conduct **one** activity under each of the three overarching categories (communication, collaboration, and professional growth). The mentor will meet with the RE to discuss and choose the option that best fits the resident educators specific needs. The mentor will offer suggestions, resources, and support to the resident educator. The mentor will meet with the RE to monitor progress and reflect. | | |
| **OSTP Standard 6: Collaboration** | • Collaboration with other teachers, administrators, school and district staff  • Collaboration with local community agencies | |
| Collaboration Categories | Activity Options | Guiding Question |
| Parent | * Project with home interaction/element * Family nights * Classroom volunteers | 1.How can you invite family members to be more involved in the educational process of their children? |
| Student | * Classroom contract / rules * Students help design, delivery, and evaluation of instruction | 1. How do you work with others when there is a problem?  2. How do you establish classroom expectations for collaboration (norms / courtesies)? |
| Colleague/Admin | * Co-teaching * Cross curricular planning | 1. How do you seek perspective of others?  2. How do you collaborate with colleagues to improve instruction?  3. How do you collaborate to ensure that you are meeting your students needs?  4. What areas of your teaching have been strengthened because of feedback (colleagues, administration, team teachers)? |
| Community | * Programs * Exhibitions * Partnerships | 1.How do you collaborate with community agencies? |

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| **Activity Description** | **Conversation Questions / Content** |
| **Reflection and/or Evidence of Learning (Reflection questions)** | **Follow-up / Next Steps** |